Quality Education Nepal

Teacher training in Myagdi District, Nepal

Rotary District 9550 Conference 5 May 2018















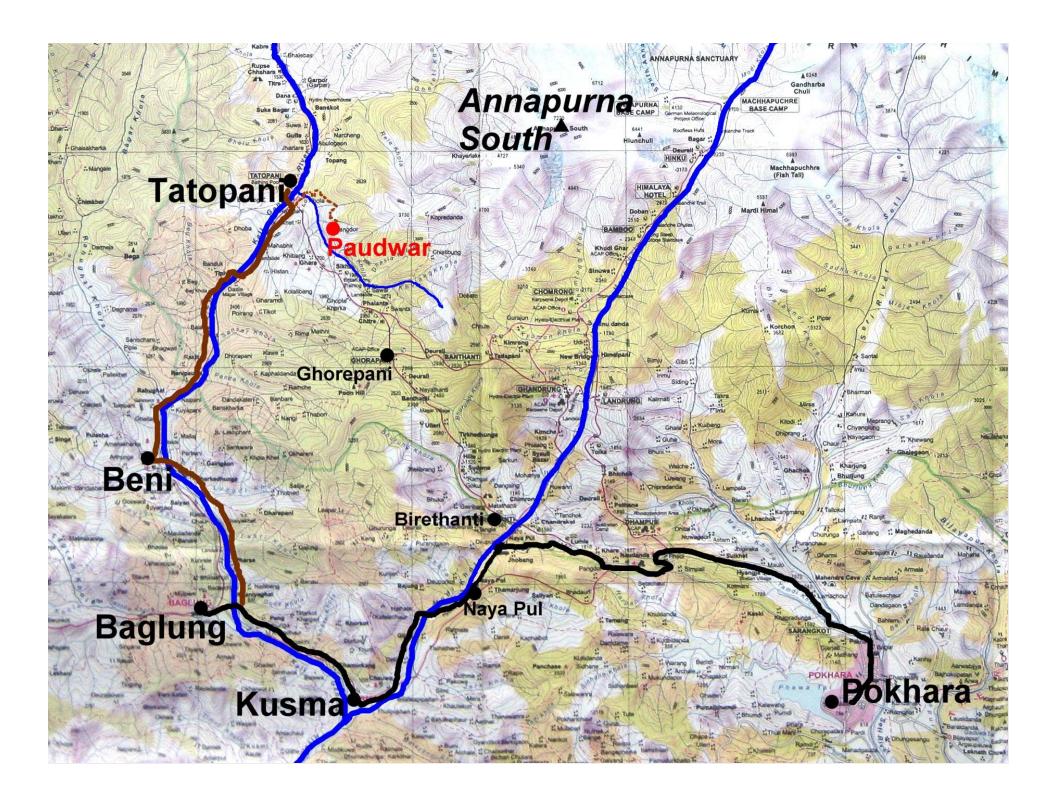






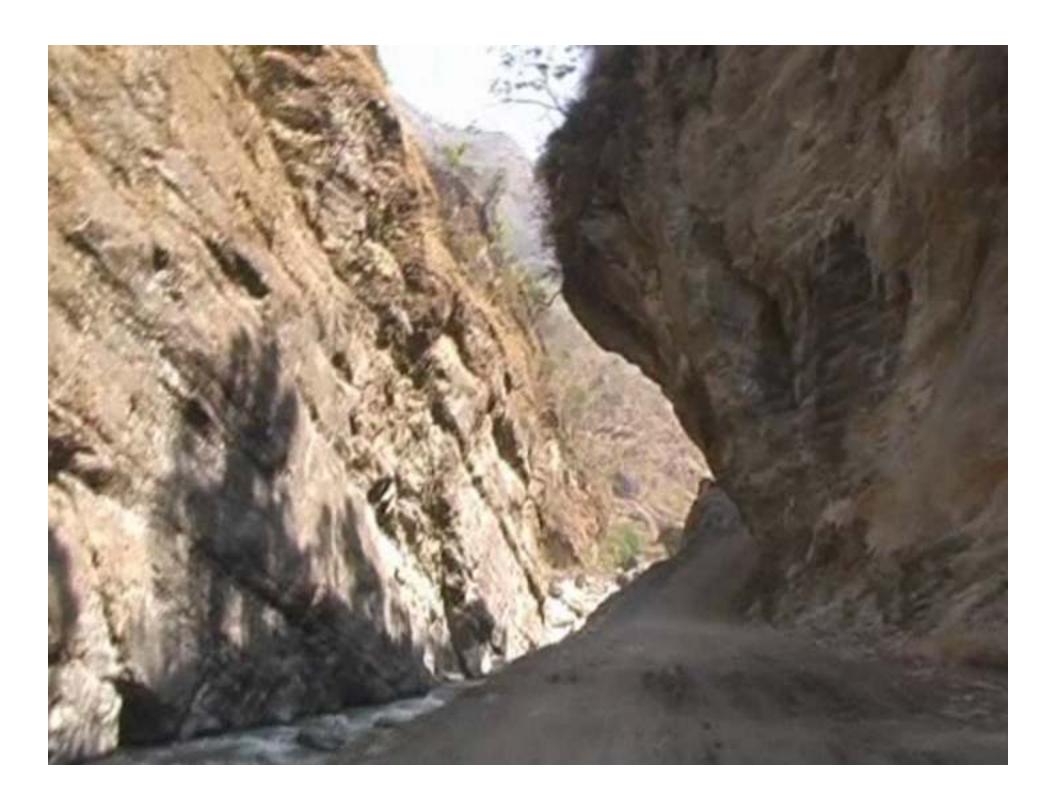














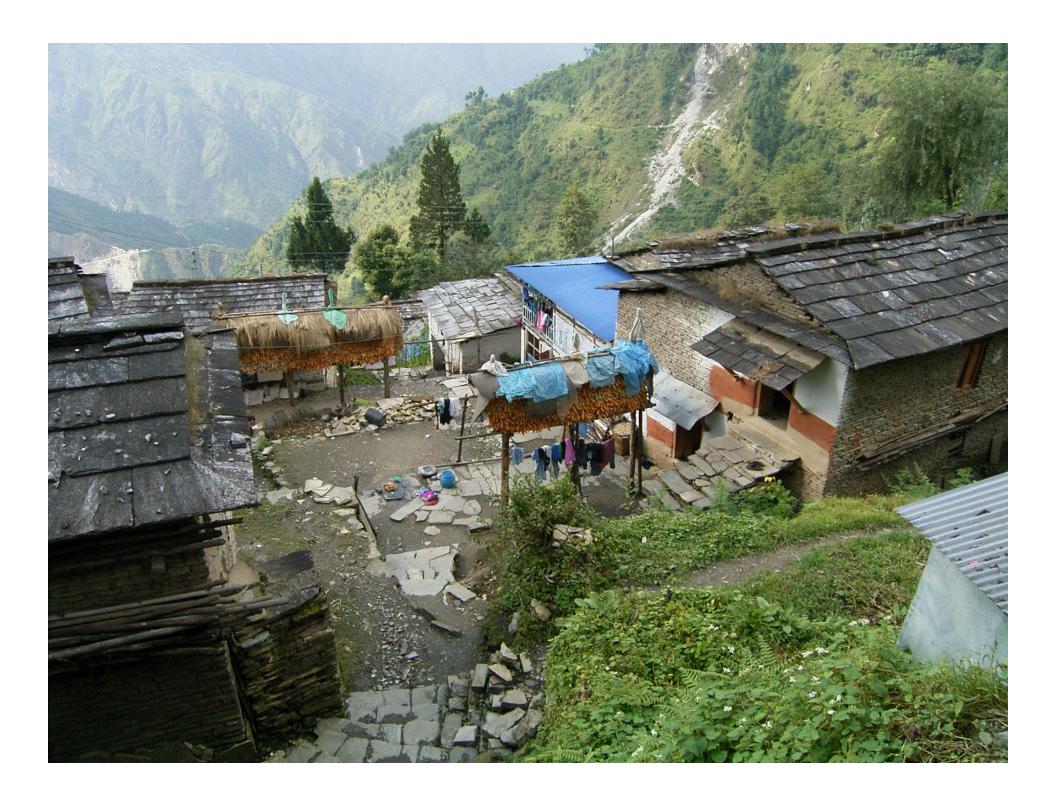












Comparative Statistics

Nepal Victoria Australia

147 7,692 227 **Area** ('000 sq.km.)

Population ('000) 29,519 5,427 21,872

Alt. range (m) 59-8,848 0-1,986 0-2,228

(Nepal is 1,130 km from the sea in Bengal)

Latitude

KTM 27°42'

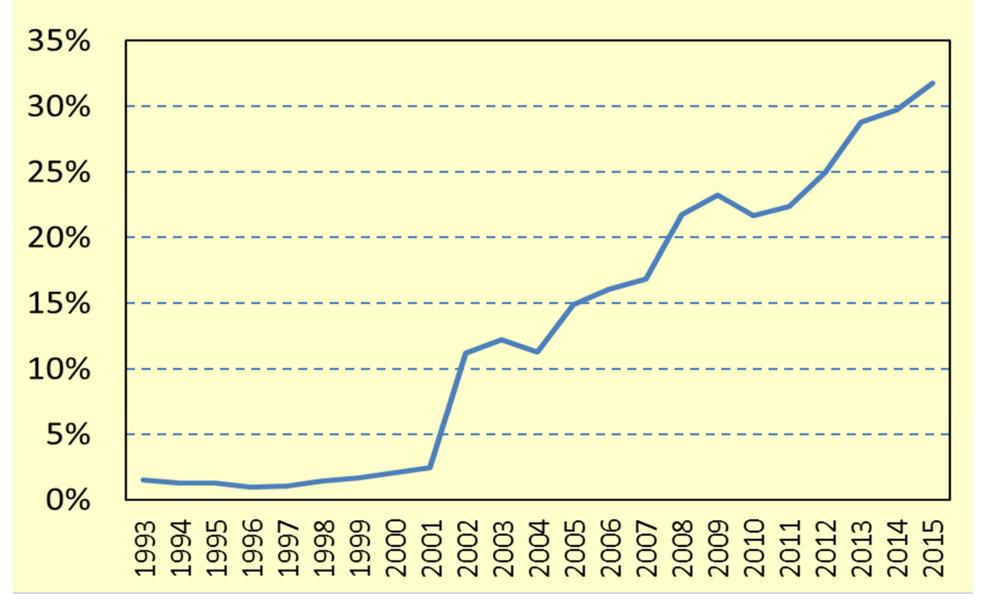
Melb. Brisbane

37°50' 27°'28'

Personal Remittances, % of GDP

Remittances from family members working abroad

Source: The World Bank





Short term answers:

- Water projects
- Sanitation projects
- Health projects
- Classroom construction
- etc.

But over the long term:

 Better educated people who can help themselves

Teachers in Nepal

- 2011 most primary teachers in government schools had left school at Year 10, with little or no training
- 2009 government requirement that new teachers have at least Year 12 School Leaving Certificate
- 2015 all government employed teachers to have Year 12. Others forced to upgrade or retire.

But the 25% of teachers in gov't schools who are privately funded may not have such qualification

And motivation is key – a key result of LEARN training



Training is delivered by Nepalese NGOs: 2011-2013 by REED

"Rural Education and Environment Development"
Since 2014 by LEARN

"Lifting Education, Advancing Rural Nepal"

Trainers are <u>qualified and experienced Nepalese</u> (all have Master in Education or similar)

Rigorous Five Stage Program

extending over three years

- Baseline Survey (teachers' education & training)
- Parents / School Committee Orientation
- Ten days Basic Training
- 4-6 months practice followed by In School Reviews
- Six days Refresher Training
- Comprehensive reports published after each Stage (posted to www.nepalaid.org.au)
- Three year basic training program is followed by annual refresher training

Government Oversight

- Memorandum of Understanding between LEARN and the Department of Education
- Forward programs approved annually by:
 - Myagdi District Development Committee
 - Social Welfare Council
- Active collaboration:
 - staff from local Education Department Resource Centres participate in all programs
- Financial audits of LEARN submitted to Government













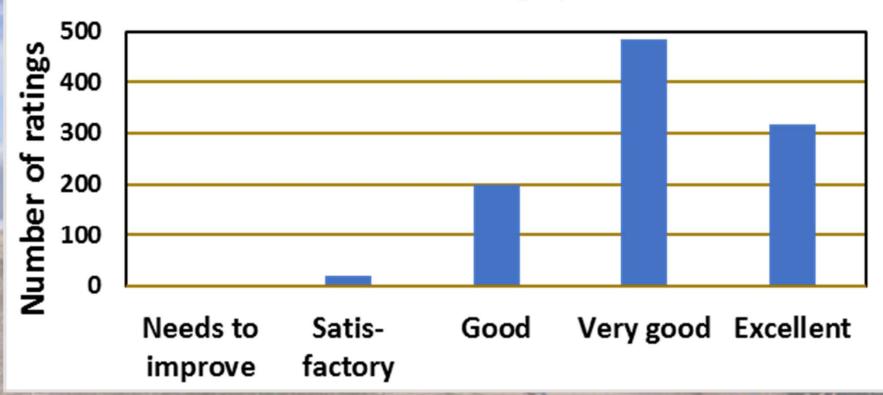
What has been achieved?

- Positive results in schools:
 - Enthusiastic teachers
 - Vibrant classrooms
 - Improving outcomes (student attendances, achievements)
- Strong Nepalese community support:
 - Villager gratitude
 - Commitment of LEARN Board members & staff
 - Rotary support: Baglung, Parbat & 6 Pokhara clubs
 - Lasting friendships

Trainee assessments



Ghara Refresher Training, April 2016



RAWCS Project 43/2009-10 administered by Quality Education Nepal Inc.

Board of Directors:

- Rtn Peter Hall ME MBA President, Treasurer Rotary Club of Kyneton Retired engineer, management consultant
- Ronda Hall BEd DipLib
 Retired Teacher/Librarian
- Simon Cowen BSc
 Former Managing Director, SkyBus Melbourne
- George Hillary BSc MBA Secretary
 Economic Commentator & Think Tank Coordinator, Grandson of Sir Edmund
- Michael Dillon AM
 Renowned cinematographer; Founding Director, Australian Himalayan Foundation
- Rtn. Don Cullen OAM Rotary Club of Brighton North Former Managing Director; Founder and Manager, Tibetan Village Project Australia
- Rtn. Gordon Nightingale Rotary Club of Daylesford Draftsperson; Project Volunteer 2014

LEARN

Key Personnel

Local Rotary Support



Dr Umed Kumar Pun President Rotary Club of Kathmandu Metro

RC Baglung

RC Parbat

RC Pokhara

RC Pokhara Annapurna

RC Pokhara Fishtail

RC Pokhara Midtown

RC Pokhara Newroad

RC Lekhnath

Krishna Bahadur Pun Executive Director

Former Head Master, Paudwar Secondary School

Horticultural Consultant



Publications: District newsletters, Rotary Downunder

Presentations: Rotary clubs, Probus, Conferences

Emails: Mailing list of 500; District Governors; Club Presidents

Rotary Conventions:

- 2012 Bangkok (38,000 attendees)
 First Rotary Convention
- 2014 Sydney (18,000 attendees)
 Booth in House of Friendship
- 2016 Seoul (43,000 attendees)
 Booth in House of Friendship; Breakout Session
- 2018 Toronto (?? Attendees)
 Booth in House of Friendship



Annual Expenditure

Tatopani Program

75 teachers over three years

Phakapani Program

75 teachers over three years

Refresher training, LEARN administration

150 teachers of Ghara and Rima

AU\$

30,000

30,000

40,000

\$100,000

Training costs

Three year project training 75 teachers				
Costs per trainee-day	NPR	AUD	USD	
Teacher training:				
Trainee allowances	315	\$4.00	\$3.00	19%
Refreshments (tea. snacks)	105	\$1.50	\$1.00	6%
External trainer fees	105	\$1.50	\$1.00	6%
Other (support people) allowances	40	\$0.50	\$0.50	3%
Trainer/staff travel, accomm., misc.	225	\$3.00	\$2.00	13%
LEARN staff time	340	\$4.50	\$3.50	23%
Training materials inc. transport	60	\$0.50	\$0.50	3%
Direct training costs	1,190	\$15.50	\$11.50	74%
Ancillary services:				
School materials inc. transport	180	\$2.50	\$1.50	10%
School management training	50	\$0.50	\$0.50	3%
In-school support	85	\$1.00	\$1.00	6%
Ancillary service costs	315	\$4.00	\$3.00	19%
LEARN administration costs	110	\$1.50	\$1.00	6%
Costs per trainee-day	1,615	\$21.00	\$15.50	100%

Cost comparison

- Rotary Foundation Global Grant project
- Teacher training, SE Asia by Vocational Exchange
- 4 Australian teachers, 4 local teachers as interpreters
- Two week project
- Training constrained by lack of knowledge of syllabus, culture, language
- 2 days training for 100 teachers
- Cost per trainee day (100% Foundation funded) US\$ 285.

RAWCS <-> Rotary Foundation

Similarities:

- Commitment to six areas of focus
- Requirement for international and host sponsors

Project differences:

Foundation

- 3 year maximum
- Clearly defined outcomes
- Foundation funding

Complementarity:

Foundation

- Source of funding
- Club support (as required)

RAWCS

- Open ended time frame
- Unconstrained activities
- Self-funded (mostly)
- Tax deductibility

RAWCS

- Facility to
 - ✓ attract sponsor clubs
 - ✓ develop grant applications
- Cost effectiveness



- a Nepalese team of high integrity and commitment
- a proven training model
- access to well-qualified trainers
- a five-year track record of delivery
- close relationships with the Nepalese government
- strong support in Rotary
- a sound financial base

Rotary International Global Grant Project 1525855 3 Year Teacher Training

Tatopani Resource Centre, Myagdi District, Nepal sponsored by

Australian Rotary Clubs

Cooroy

Gympie

Gympie-Cooloola

Highton

Keilor East

Kyneton

Portland

Portland Bay

Australian Rotary Districts

9780 (Western Victoria)

9800 (Central Victoria)

9600 (Southern Queensland)

plus

The Rotary Foundation

Nepalese Rotary Clubs

Baglung

Lekhnath

Parbat

Pokhara Annapurna

Pokhara Fishtail

Pokhara Midtown

commenced April 9-18, 2017 (initial 10-day training)

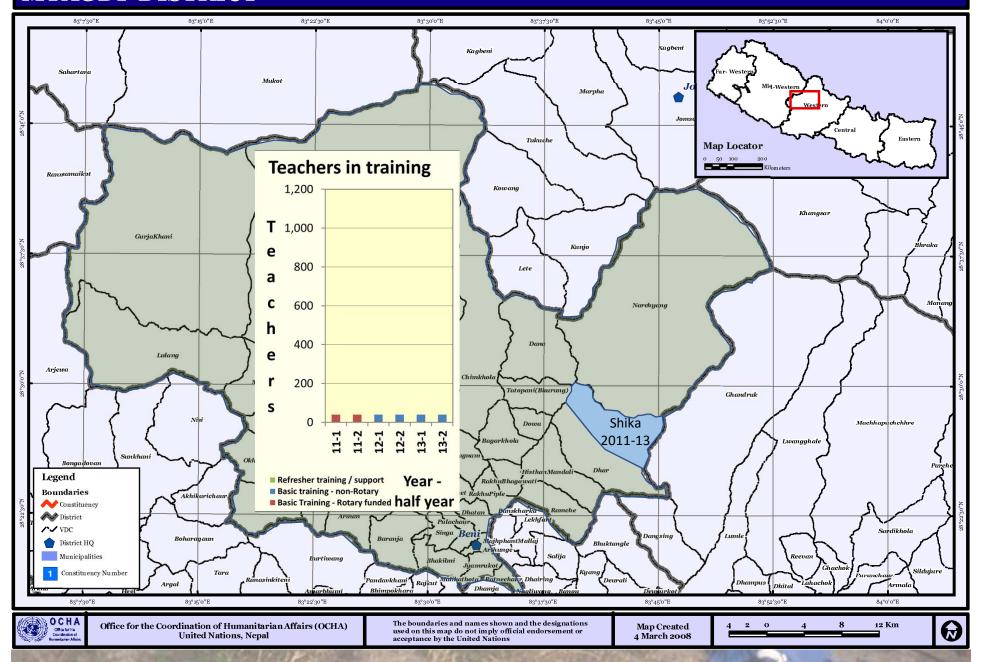


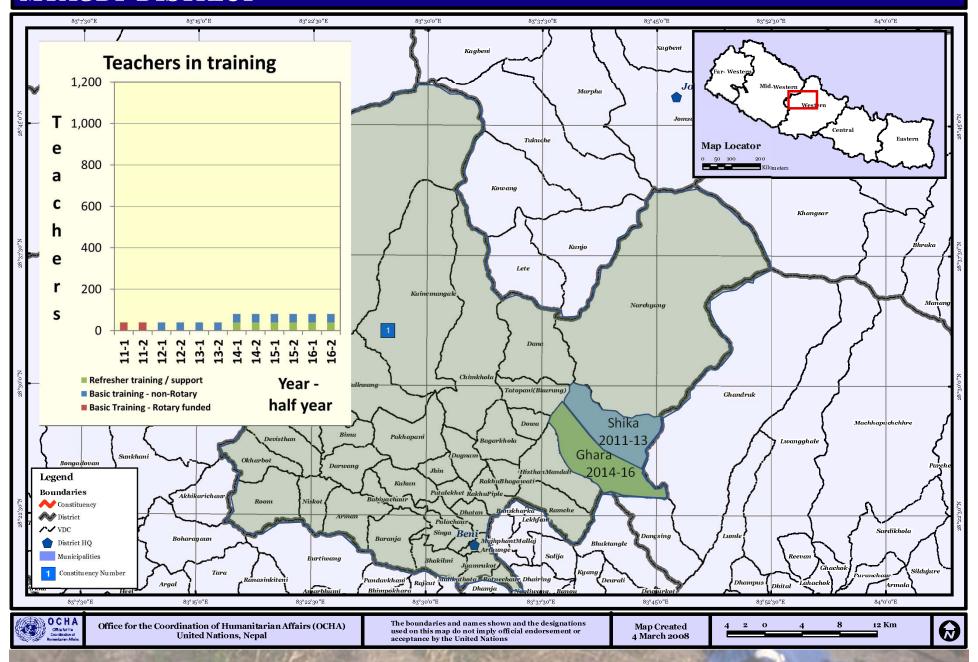


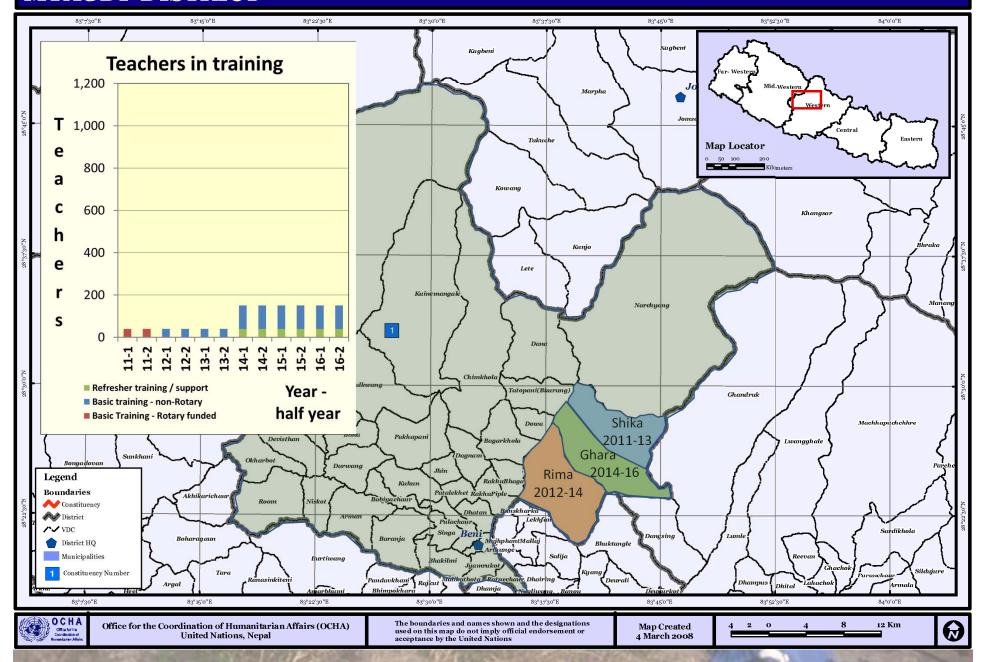


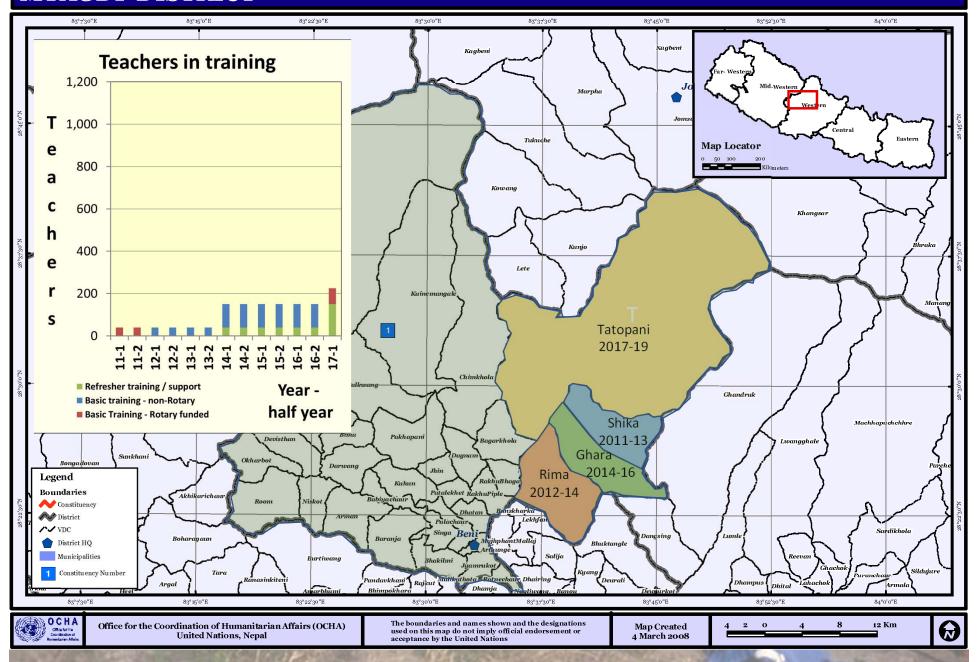


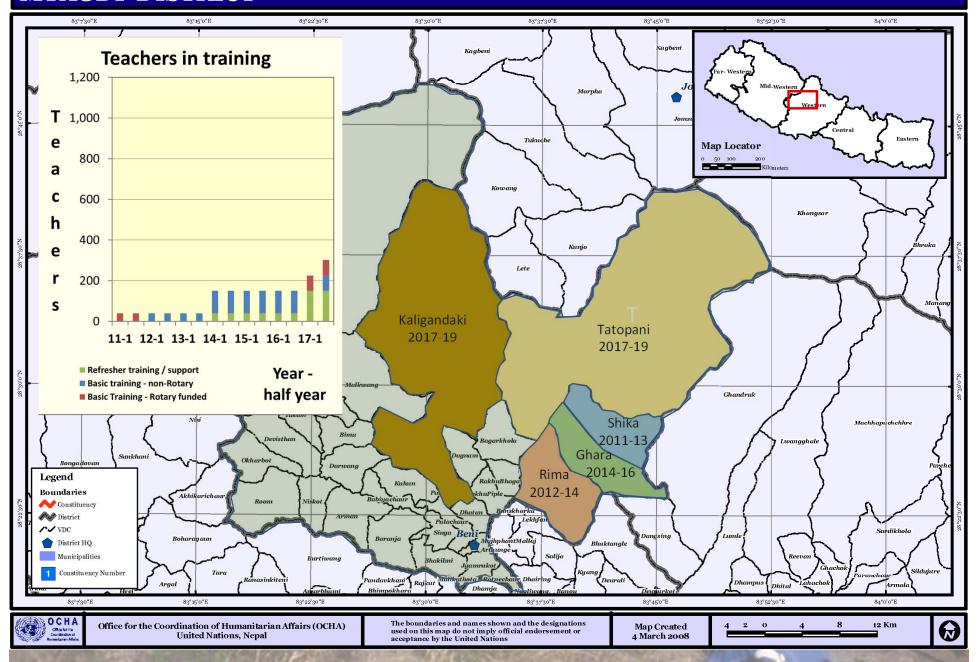
- Any club can do it large or small
- Commitment over 3 years you decide how much
- Opportunities to visit, become involved
- Extra roles of Primary Sponsors (Host and International):
 - MoU with LEARN
 - Collection and transmission of funds
 - Reporting to The Rotary Foundation (drawing on LEARN reports)

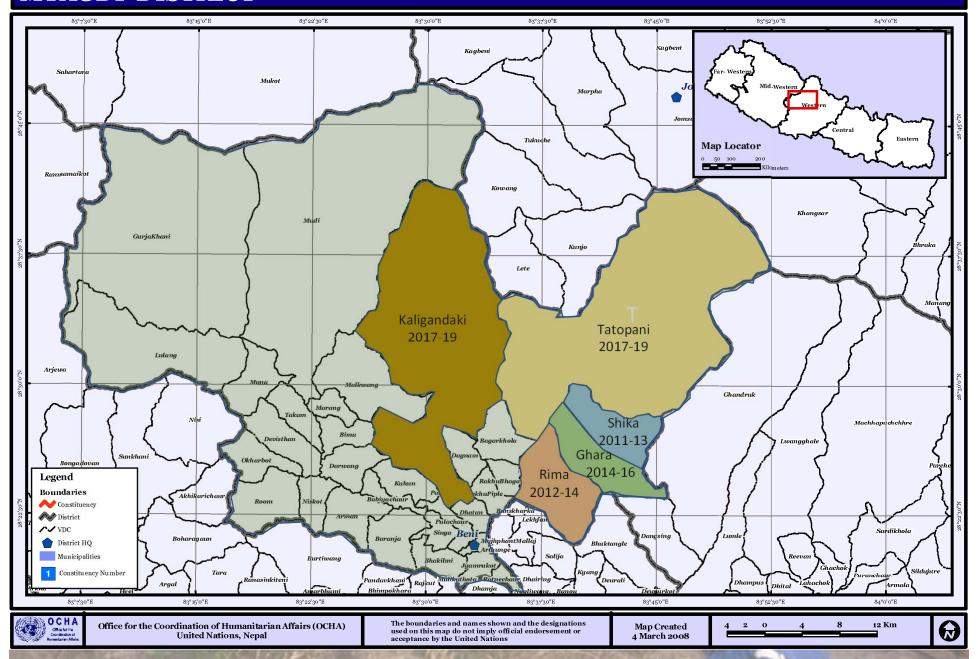


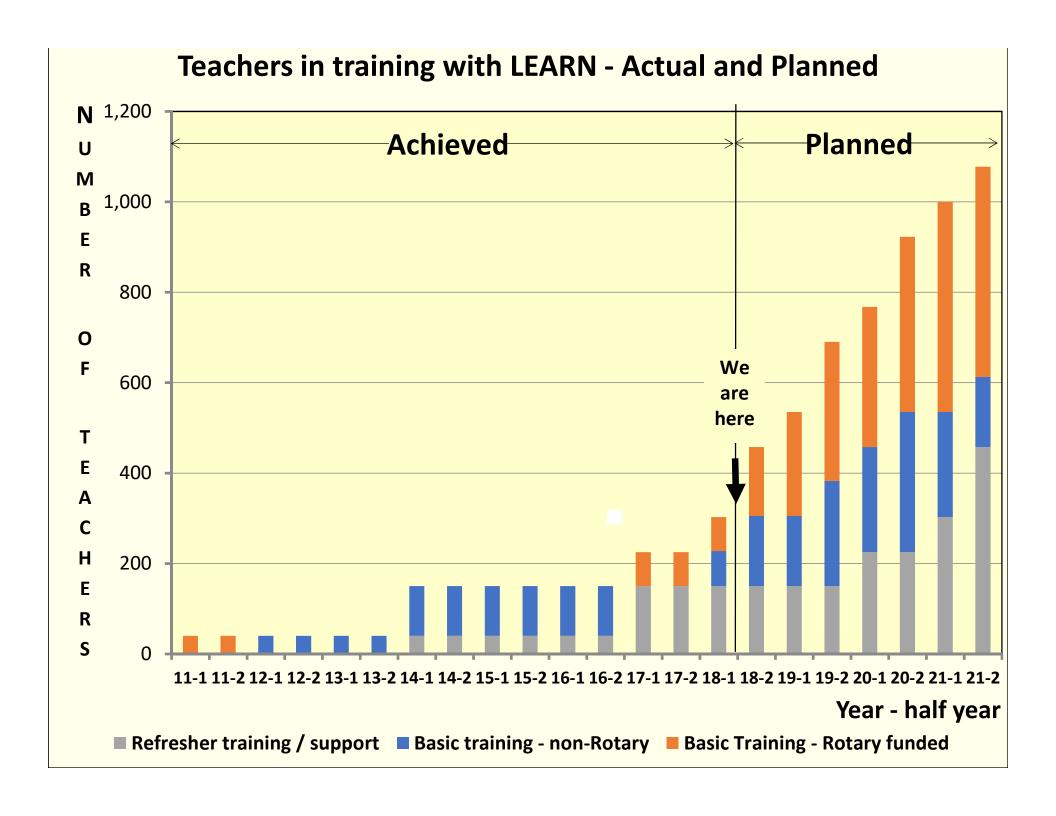












For more information, see the videos – search YouTube for QEN Nepal



QEN Teacher Training

4 videos • 1 view • Last updated on 9 Sep 2017





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Quality Education Nepal - what the Nepalese think

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Interview with Gyan Pun, former Head Master, Paudwar Secondary School, Nepal

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Traditional Magar dancing of Paudwar Village, Nepal (1 of several)

Quality Education Nepal